

Website page for course descriptions

Side blurb:

AGA selects course directors and co-directors for its education programs. Review the course description for more detail on each course. Course director positions often require previous experience with the specific course and experience in program planning.

Principles of GI for the NP and PA (NP/PA Course)

This program aims to provide GI-specific clinical and practice management instruction beneficial to Nurse Practitioners and Physician Assistants (NP/PAs) and will enable them to work effectively in a GI practice. The annual course includes instruction from physicians, experienced GI NP/PAs, and other faculty. CME credits are offered. Given the shortage of gastroenterologists in most parts of the country, more GI practices are looking to NP/PAs to provide services to patients that do not require the physician's expertise.

Course Director Responsibilities

- Select faculty and informally invite.
- Develop program content.
- Develop speaker guiding points and learning objectives.
- Review marketing materials as requested.
- Overall pre-course planning time commitment for course directors is approximately 10 hours.

AGA-ASGE Postgraduate Course

The AGA Institute's flagship educational offering and premier CME activity, the Postgraduate Course (PGC), is a 1.5day, multi-topic course covering both basic science and clinical topics. The course covers a variety of different disease states while drawing on actual clinical examples. It offers flexible, customized learning formats – from large lectures to small group sessions - and provides a clinically-focused program with immediately applicable information. Beginning in 2025, this course is being planned jointly with ASGE.



Course Director Responsibilities

- Create learning objectives for the course.
- Create course program.
- Select faculty.
- Set expectations for presenters and moderators.
- Assist AGA/ASGE staff (as necessary) with keeping faculty on schedule.

AGA-AASLD Academic Skills Workshop

The Academic Skills Workshop is designed to equip junior faculty and fellows with essential information to help them navigate and succeed in the highly competitive field of medical academia. By providing an enriched learning opportunity and life/career guidance via mentor mentee pairings, the workshop specifically targets building the skills necessary for a productive career in basic science or clinical research related to gastroenterology and hepatology. This course occurs every other year, with a course director and co-course director from AGA and a course director and co-course director from AASLD.

Eligibility Criteria/ Qualifications

- Must have attended a previous AGA-AASLD Academic Skills Workshop (previous service as faculty is a plus)
- Evidence of organizational skills and timeliness
- Academic faculty with strong preference for successful research career
- Evidence of mentoring experience is preferred

Responsibilities

- Begin working with staff 8-10 months in advance of the program
- Use previous ASW program agendas and evaluations to guide agenda development
- Agendas should include time and session(s) for clinical educators, panel discussions, Q&A, networking and mingling with faculty.

Crohn's & Colitis Congress®

The Crohn's & Colitis Congress is a meeting for all IBD professionals, offering a bold, multidisciplinary, forward-thinking approach to learning in the IBD space. Health-care professionals and research investigators across all disciplines engage in the mission to transform IBD care and advance research by learning together as one care team.

Sessions focus on multidisciplinary clinical, surgical and research approaches to the current realities and challenges in the disease space. Faculty includes leading GIs, surgeons, pediatricians, nurse practitioners and physician assistants, IBD nurses, dietitians, mental health professionals, radiologists and pathologists.



Course Director and Director Designate

The AGA Course Director is the "co-director" of the Congress, serving alongside the director appointed by the Crohn's & Colitis Foundation to lead the course.

A Director-designate will be chosen by the AGA Appointments Committee each year, twelve to eighteen months in advance of the course. The member will serve Director designate (AGA co-director) for one year and as the AGA Director for the following year.

Responsibilities

- Create learning objectives for the course.
- · Create course program.
- Select faculty.
- Set expectations for presenters and moderators.
- Assist AGA staff (as necessary) with keeping faculty on schedule and in marketing efforts.
- Serve as co-chair of the Organizing Committee during the Director year; serve as a member of the Organizing Committee during the Director-designate year.

GI Cancer Symposium with ASCO

Purpose

To determine the program structure and objectives, and to oversee the planning, development and execution of the Meeting

Composition of Committee

The Leadership Group is composed of one Committee member from each collaborating society: the Chair, Chair-Elect, Immediate Past Chair, the senior serving member of the Co-Sponsor not otherwise represented in the Leadership Group, and ASCO's Vice President of Education. ASCO's Vice President of Education will communicate strategic direction from ASCO for each Symposium, which the Leadership Group will represent and incorporate throughout the planning process. Program Committee member appointments will be confirmed by the ASCO Board of Directors and invited by ASCO.

Responsibilities and Authorities

- Set the scientific direction, purpose, and theme for the Symposium.
- Identify the current practice gaps and educational needs of oncologists, advanced practice providers, and other selected health care professionals in gastrointestinal cancer.



- Incorporate strategic, logistical, and business direction communicated by ASCO staff throughout the Symposium planning.
- Disclose outside relationships as requested and comply with applicable ASCO conflicts of interest policies